

10:00-11:00 AM: Assessing the Current Learning Landscape (4C Matrix)

Session led by: Facilitators with attendees at their tables

***For all facilitated activities: a lead facilitator (Dustin or Tricia) will introduce the activity from the front of the room, and then table-based facilitators will take over.

Goal: Think critically about what the learning landscape looks like from the perspective of both students and educators and begin to articulate the people, activities, and relationships that characterize that landscape.

Tasks: Attendees will work together using a “4C Matrix” to describe the current learning landscape for youth. To do so, they’ll populate a grid where they can list the Components, Characteristics, Challenges, and Characters of the learning landscape as it stands today. This activity is designed to help attendees articulate some of the challenges that are currently facing cities and youth-serving organizations—challenges that LRNG can help solve.

COMPONENTS	CHARACTERISTICS
CHALLENGES	CHARACTERS

Overview & Introductions (10 minutes)

Prior to the first activity, **introduce yourself and explain your role to the group.** You will be facilitating the conversation throughout the day. You are there to serve as an impartial moderator to advance the work of the group.

Explain the activity (5 minutes): Explain the activity and how it works. Distribute sticky notes and pens to attendees. Make sure the objective is clear. Components are parts of the topic. Characteristics are features of the topic. Challenges are obstacles associated with the topic. Characters are people associated with the topic.

Quietstorming (up to 15 minutes): Encourage attendees to brainstorm ideas and write their 4C’s on sticky notes (one idea per note). Then, when they are finished writing, have them place their ideas in the corresponding quadrants.

Group Discussion (20 minutes): Walk through the four quadrants and talk through the different submissions from different attendees. Let attendees describe what they meant by their submissions

Next Questions (10 minutes): Next, ask your attendees: How might LRNG transform the learning landscape? In particular, how does the LRNG platform help us approach these 4 C’s in a new way? How does it help frame learning in a new way? How can LRNG create learning opportunities and increase learning outcomes for youth?

