

Station Rotation Activity Instructions

The following instructions will be described in detail by Dustin before the Station Rotation activity begins. These descriptions will also be displayed at each of the stations. As each group reaches a new station, use these instructions to help participants get started and to answer any questions that arise along the way.

Stakeholder Mapping

Think of people, organizations, and existing local networks who should be part of the Triangle Learning Network. Use sticky notes to add people and orgs to the 5 sectors listed on the Stakeholder Mapping Diagram (1 idea/note). The sectors represent the intersecting elements of the Remake Learning Ecosystem.

- **Formal & Informal Learning Environments**
- **Innovation Research & Development**
- **Learning Scholarship & Advocacy**
- **Commercial & Entrepreneurial Engagement**
- **Strategic Stewardship**

Bullseye Priorities

Think about thematic issue areas that are of interest to you and are important for the region. For example, STEM, workforce development, or the maker movement. Use sticky notes to add themes to the Bullseye Diagram (1 idea/note). Place your sticky note in the appropriate circle based on importance.

High: The innermost circle represents the most vital themes

Medium: The middle circle represents appealing themes

Low: The outermost circle represents less important themes

Note: Themes only need to appear once! If you have a new idea, add it to the diagram. If your idea is already on the chart, debate where it should be placed on the diagram. No more than 6 themes can be in the center!

Start, Stop, Continue

Think about existing programs/activities happening in the local K-20 environment and consider new programs/activities that should be undertaken. Use sticky notes to add programs/activities to the diagram (1 idea/note). Try to be as specific as possible. Place your sticky notes in the appropriate column. If time allows, discuss as a team.

Start: What are things that we need to start doing?

Stop: What are we currently doing that we can or should stop?

Continue: What are we doing now that works and should continue?

Pre-Mortem

Think about the risks associated with starting a learning network in this region. Draw on your experience and intuition to identify concerns that might otherwise go unaddressed until it's too late.

Use sticky notes to add concerns to the Pre-Mortem Diagram (1 idea/note). Place your sticky note on the diagram. Cluster similar ideas on the diagram. If time allows, discuss as a team.

What will go wrong? How will this end in disaster?

Future Headlines

Five years from now, what would you like journalists to write about this network? Let's presume that in 5 years the Triangle Learning Network is a well-oiled machine. At that time, what headlines will journalists write about the network's impact on learning in the region? Use a Future Headlines worksheet to write a headline from the future (1 sheet/person). Share your headline with your team.

In 5 years, what headlines will be written about the Triangle Learning Network?



This worksheet was developed by The Sprout Fund.

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